

How to Play 'Go Fish'

4 Aim of the game:

15 You need to collect the most groups of cards. A group
26 of cards is four playing cards that all have the same
28 number on.

31 How to play:

37 1. Get a deck of playing cards.

47 2. Give each player five cards. Leave the other cards in
57 a pile, face down, in the middle of the circle.

67 3. The first player can ask any other player if they
75 have got any cards of a certain number.

86 4. If the player has got the cards, they must give them
97 to you. If they haven't, they say 'Go fish' and you
103 must take one from the pile.

109 5. Put your groups flat on the
114 table. The winner is the
119 person with the most groups
125 at the end of the game.



Quick Questions



1. Number these instructions from 1 to 3 to show the order they must happen in.

_____ Ask another player for a card.

_____ Give five cards to each player.

_____ Put a group down on the table.



2. What might happen if someone knows that you have got lots of threes?



3. How might someone feel if they kept guessing incorrectly? Why?



4. What do you need to do to win the game?

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Answers



1. Number these instructions from 1 to 3 to show the order they must happen in.

- 2 Ask another player for a card.
- 1 Give five cards to each player.
- 3 Put a group down on the table.



2. What might happen if someone knows that you have got lots of threes?

Accept any sensible prediction linked to the game, e.g. If someone knows that you have got lots of threes, they might ask you for them to make a group for themselves.



3. How might someone feel if they kept guessing incorrectly? Why?

Accept any sensible reaction linked to the game, e.g. The person might feel very frustrated because they know they have less chance of winning.



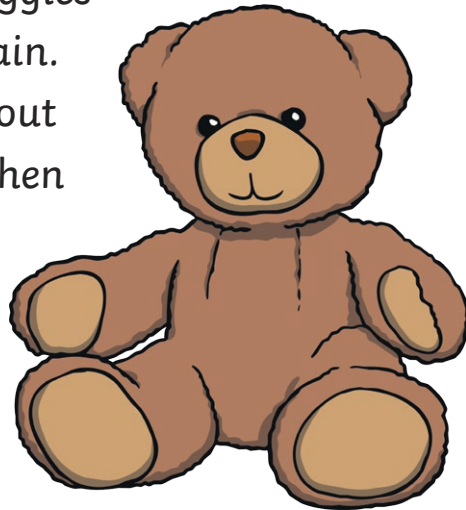
4. What do you need to do to win the game?
You need to have more groups of cards than any other player.

Mr Snuggles Gets Lost

9 Suddenly, the train screeched to a stop. Bobbi flew
17 forward, losing her balance and falling into the
26 rack full of bags and cases. Feeling flustered and
37 a little bit sore, she stood up and brushed off her
46 clothes. As she looked up, the train's doors were
49 beginning to shut.

58 "Oh no!" screamed Bobbi and she ran towards the
67 exit, slipping through the gap and onto the platform
77 just in time. "Phew!" she sighed, as she wiped her
86 forehead and the doors closed behind her. Just like
91 that, Bobbi saw Mr Snuggles

97 on the floor of the train.
102 He must have slipped out
106 of Bobbi's backpack when
111 she fell. All she could
116 do was watch as Mr
119 Snuggles raced away
122 down the tracks.



Quick Questions



1. What do you think Bobbi will do now?



2. Who do you think Mr Snuggles is? Why?



3. Underline the verb in this sentence.

'Mr Snuggles raced away down the tracks.'



4. Number these statements from 1 to 3 to show the order they appear in the text.

_____ Bobbi ran towards the exit.

_____ Bobbi spotted Mr Snuggles.

_____ Bobbi lost her balance.

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111 she fell. All she could
116 do was watch as Mr
119 Snuggles raced away
122 down the tracks.



Answers



1. What do you think Bobbi will do now?
Accept any sensible prediction linked to the text, e.g. I think that Bobbi will go to the lost and found office and ask if anyone handed in Mr Snuggles at another station.



2. Who do you think Mr Snuggles is? Why?
Accept any sensible answer linked to the text, e.g. I think that Mr Snuggles is a teddy bear because he was in her backpack and he sounds cuddly like a bear.



3. Underline the verb in this sentence.
'Mr Snuggles raced away down the tracks.'

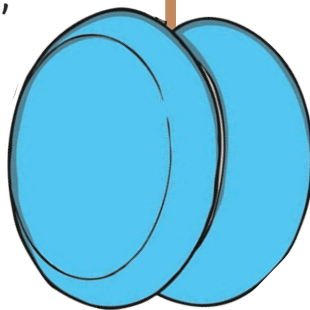


4. Number these statements from 1 to 3 to show the order they appear in the text.
- 2 Bobbi ran towards the exit.
 - 3 Bobbi spotted Mr Snuggles.
 - 1 Bobbi lost her balance.



The History of the Yoyo

8 The yoyo is the second oldest toy in
16 the world and it is thought to have
22 been invented in China around three
28 thousand years ago. Long ago, yoyos
35 were made from wood, metal or painted
44 pottery discs. As well as their use as a
51 toy, yoyos have been used as weapons.
58 Five hundred years ago, hunters in some
66 countries would hide up trees with a rock
75 tied to a long piece of rope. They would
82 wait until a wild animal walked beneath
90 the trees and throw the rock down to
97 try and hit them. If they missed,
104 they could pull on the rope and
109 have another go. Since then,
114 yoyos have spread around the
120 world and are known by many
122 different names.



Quick Questions



1. If the yoyo is the second oldest toy, which toy do you think is the oldest?



2. Why did hunters find yoyos useful as weapons?



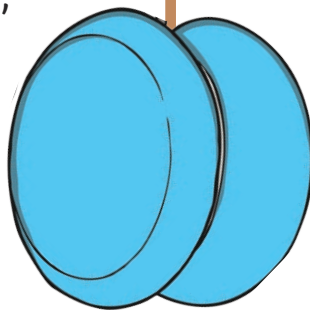
3. Which three materials were yoyos made from long ago?



4. Find and copy two phrases which tell you that yoyos have existed for a long time.

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Answers



1. If the yoyo is the second oldest toy, which toy do you think is the oldest?

Accept any sensible prediction linked to the child's knowledge of toys, e.g. I think that the doll is the oldest toy because lots of children like toys and they have been around for a long time.



2. Why did hunters find yoyos useful as weapons?

Accept any sensible answer linked to the text, e.g. They found them useful because they could pull the rock back up and have another go if they missed.



3. Which three materials were yoyos made from long ago?

wood, metal and pottery



4. Find and copy two phrases which tell you that yoyos have existed for a long time.

Accept any two of: 'second oldest toy in the world', 'three thousand years ago', 'long ago', 'five hundred years ago'.



Victorian Toys

10 Just over one hundred years ago, in the Victorian times,
19 children had fewer toys than children have today and
29 there were no computer games or mobile phones to play
38 with. Most Victorian toys were made from wood, paper
48 or metal – there were no plastic toys. Families with less
59 money would have to make their own toys to play with
69 and these often included dolls made out of clothes pegs
77 and paper windmills. Children would save up what
86 little pocket money they did have to treat themselves
95 to marbles, spinning tops, skipping ropes or kites from
103 a 'penny stall' in the market. Rather than
109 playing with toys, lots of children
113 played games outside with
115 their friends.



Quick Questions



1. What three materials were most Victorian toys made out of?



2. Number these statements from 1 to 3 to show the order they appear in the text.

_____ There were no computer games.

_____ Lots of children played outside.

_____ Families would make their own toys.



3. Why were the toys from the market a way for children to 'treat themselves'?



4. '*from a penny stall...*'

In this sentence, what is a 'penny stall'?

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Answers



1. What three materials were most Victorian toys made out of?
wood, paper and metal



2. Number these statements from 1 to 3 to show the order they appear in the text.
- 1 There were no computer games.
 - 3 Lots of children played outside.
 - 2 Families would make their own toys.



3. Why were the toys from the market a way for children to 'treat themselves'?
- Accept any sensible justification linked to the fact that children did not have a lot of money, e.g. They were a treat for children because they could not buy them very often as they had so little money.**



4. '*from a penny stall...*'
In this sentence, what is a 'penny stall'?
- Accept any sensible definition which eludes that a penny stall is a shop/stall from which people could buy things for one penny.**